



## Building Blocks for a Better Tomorrow 2009 Alabama Pre-K Conference

### REGISTRATION FORM

Name \_\_\_\_\_

Title \_\_\_\_\_

Organization \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_

Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Fax \_\_\_\_\_ Email \_\_\_\_\_

Check all that apply: ☐ Pre-K Teacher ☐ Kindergarten ☐ Head Start ☐ Public School ☐ Faith Based

☐ Child Care Provider: ☐ Center ☐ Home ☐ Administrator / Director ☐ Advocate ☐ Other \_\_\_\_\_

### PRE-CONFERENCE REGISTRATION

**Tuesday, April 7, 2009 9:00am - 4:00pm**

Six Hour Intensive Courses in Specific Topic Areas

\$40 (if received by March 6, 2009) \$ \_\_\_\_\_

\$60 (after March 6, 2009) \$ \_\_\_\_\_

Lunch: \$15 per person (optional) \$ \_\_\_\_\_

### CONFERENCE REGISTRATION

**Wednesday & Thursday, April 8 & 9, 2009**

	Early Bird <i>Received by March 6</i>	Regular <i>After March 6</i>	On-site
Wed./Thurs. :	\$80	\$105	\$120
			\$ _____

One Day Only: \$55 \$80

☐ Wednesday ☐ Thursday \$ \_\_\_\_\_

Thursday Lunch: \$15 \$ \_\_\_\_\_

### SPECIAL EVENT REGISTRATION

**Wednesday, April 8, 2009**

First Class Friends for Alabama's Children Luncheon  
with Dr. T. Berry Brazelton

Conference Participants	Non-Conference Participants	
\$30	\$40	\$ _____

**TOTAL REGISTRATION** \$ \_\_\_\_\_

### PAYMENT METHOD

☐ Check #: \_\_\_\_\_ ☐ Money Order  
(Payable to Voices for Alabama's Children)

☐ Purchase Order #: \_\_\_\_\_

☐ Credit Card:

☐ Visa ☐ Discover ☐ MasterCard ☐ American Express

Name as it appears on card: \_\_\_\_\_

Card Number: \_\_\_\_\_

Exp. Date: \_\_\_\_\_ Security Code: \_\_\_\_\_

Billing Zip Code: \_\_\_\_\_

☐ Equal Access Requirements: \_\_\_\_\_

☐ Special Dietary Requirements: \_\_\_\_\_

**Please send registration forms and payment to:**

OSR Pre-K Conference  
c/o VOICES for Alabama's Children  
P.O. Box 4576  
Montgomery, AL 36103-4576

**or via e-mail to:**

[rmann@alavoices.org](mailto:rmann@alavoices.org)

### REGISTRATION DEADLINE IS MARCH 27, 2009!

All conference fees are non-refundable.  
On-site registrations will occur only if availability permits.  
Lunches must be paid for in advance.  
Lunches will not be available to on-site registrants.  
There will be no lunch options made available at the  
conference other than those listed above.

For questions regarding conference registration,  
please contact Danielle Golston at 334-223-0716.

## SESSION SELECTIONS

Please select the session you wish to attend. You may select only one session per group each day. Session selections are not guaranteed and will be filled on a first-come, first-serve basis. You may be assigned to sessions based on space and availability.

### Tuesday, April 7, 2009

9:00am - 4:00pm

#### Pre-Conference Sessions

- ☐ You Know More Science than You Think
- ☐ Can't Draw! Can't Sing! Can't Dance!
- ☐ Making Learning Meaningful Across the Curriculum
- ☐ New Tools for New Times - Conscious Discipline

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### Wednesday April 8, 2009

9:00am - 10:30am Opening Session w/ Ella Jenkins

#### 10:45am - 12:15pm Session 1

- ☐ Assessments and Child Outcomes
- ☐ Behavior Management Strategies for Children with Autism Spectrum Disorder
- ☐ Bringing Children's Books to Life
- ☐ Busy Hands & Feet: Fine & Gross Motor Skill Development
- ☐ Conflict Resolution for Difficult Children
- ☐ Geometry is More than Shapes: Exploring the Development of Pre-K Children's Spatial Sense
- ☐ Let's Eat! Exploring Math and Science Concepts Through Food Experiences
- ☐ Many Happy Returns: The School Board's Role in Pre-K
- ☐ Parent Leadership: What's It All About?
- ☐ Play Your Way to Early Literacy Development
- ☐ Promoting Mental Health for Children and Staff
- ☐ Rhythms of the Caribbean
- ☐ Teaching the Leaders of Tomorrow

#### 2:00pm - 3:30pm Session 2

- ☐ The ABC's of CDA
- ☐ Alabama Child Care & Education Professional Development System
- ☐ Expanding Professionalism through Technology Enhanced Training
- ☐ I Can Do It All By Myself!
- ☐ Individual and Family Preparedness for Pandemic Influenza
- ☐ Looking for Math in All the Right Places
- ☐ On the Road to Handwriting through Music & Movement
- ☐ Picture Walking: A Tool for Engaging Families & Children
- ☐ Sit, Sit, Wait, Wait... Why Won't You Cooperate
- ☐ Social Emotional Skills for Teachers: Setting a Positive Tone for Learning
- ☐ Special Education Overview
- ☐ What Happens When You Mix It Up?
- ☐ Yummy Learning: Cooking In the Classroom

### 3:45pm - 5:15pm

#### Session 3

- ☐ Ages & Stages of Art
- ☐ BOGO - Assessing & Learning All In One!
- ☐ Bridging the Gap: Understanding the Importance of Advocacy
- ☐ Celebrating Science: The Wonder of Our World through Discovery
- ☐ Discipline & Character Development
- ☐ Hands-On Science for 3 to 6 Year Olds
- ☐ Implementing Culturally Diverse Activities in the Pre-K Classroom
- ☐ The Little Extras that Attend Your Class
- ☐ Making Sense of a Child's Sensory Issues
- ☐ Professional Development & T.E.A.C.H
- ☐ Simply... Our Professional Code
- ☐ Teaching Parents About Developmentally Appropriate Practice
- ☐ The Why & How of Using Retell in Pre-K

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### Thursday, April 9, 2009

8:00am - 10:30am

#### Session 4

- ☐ AMSTI in the Preschool Classroom (Part 1)
- ☐ Building Your Discovery Center
- ☐ Don't Throw That Away!
- ☐ Emergency & Disaster Preparedness
- ☐ Fun Learning Moments: A School Readiness Initiative,
- ☐ A Grand Stand for Literacy! Supporting Children's Learning
- ☐ How the Four Year Old Experiences Life Socially & Emotionally
- ☐ Intro to NAC Accreditation
- ☐ Keeping Children Safer While in Care (Part 1)
- ☐ Mind, Body, & Spirit: The Whole Child in the World
- ☐ Phonics for Parents
- ☐ School Expectations - From Preschool to Kindergarten
- ☐ Visual Strategies for Children with Autism (Part 1)

10:45am - 12:15pm

#### Session 5

- ☐ AMSTI in the Preschool Classroom (Part 2)
- ☐ Art, Rhythm & Music
- ☐ Blocks - A Learning Center?
- ☐ Communication with Different Generations
- ☐ DAP in Early Childhood Classrooms
- ☐ Keeping the Creative Spirit Alive in Your Program!
- ☐ Keeping Children Safer While in Care (Part 2)
- ☐ Language & Literacy with a Focus on Math & Science
- ☐ Making the Classroom Visual for Children with Autism & Developmental Delays (Part 2)
- ☐ Minimum Standards for Day Care Centers & Night Time Centers: An Overview
- ☐ Tapping Into Unlimited Grant Resources
- ☐ Team Teaching: Making it Work!